# Needham Public Schools, MA Demographic Study 

December 2018

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## Executive Summary

1. The resident total fertility rate for Needham Public Schools over the 15 -year life of the forecasts is below replacement level. (1.84 vs. the theoretical replacement level of 2.1)
2. Most in-migration to the district continues to occur in the 0-to-9 and 30-to-44 year-old age groups.
3. The local 18-to-24 year-old population continues to leave the district, going to college or moving to other urbanized areas. This population group accounts for the largest segment of the district's out-migration flow. The second largest out flow is the 70+ age group, which are downsizing their homes and leaving the district
4. The primary factor causing the district's enrollment to rise and then slightly decline over the next 15 years is the number of empty nest households (home owners age 70+) "turning over" compared to the number of homes (homeowners age 50-to-59) that become empty nest each year.
5. Changes in year-to-year enrollment over the next five years will primarily be due to the size of the grade cohorts entering and moving through the school system in conjunction with the size of the cohorts leaving the system.
6. The elementary enrollment will begin a slight decline after the 2022-23 school year in both scenarios. This will be due primarily to the fact that the rising $5^{\text {th }}$ grade cohorts will be greater the 450 in size while the incoming grade cohorts will decline slightly.
7. In the Best Scenario, the median age of the population will increase from 42.9 in 2010 to 43.6 in 2035. In the High Scenario, the median age of the population will decrease from 42.9 in 2010 to 42.8 in 2035.
8. Even if the district continues to have some of annual new home construction (even if that construction is rental units), the rate, magnitude, and price of existing home sales will become the increasingly dominant factors affecting the amount of population and enrollment change.
9. In the Best scenario, total district enrollment is forecasted to increase by 178 students, or 3.1\%, between 2018-19 and 2023-24. Total enrollment is forecasted to grow by 29 students, or $0.5 \%$, from 2023-24 to 2028-29. The total enrollment is forecasted to decline by 158 students, or $-2.7 \%$, from 2028-29 to 2033-34.
10. In the High scenario, total district enrollment is forecasted to increase by 178 students, or 3.1\%, between 2018-19 and 2023-24. Total enrollment is forecasted to grow by 53 students, or $0.9 \%$, from 2023-24 to 2028-29. The total enrollment is forecasted to decline by 109 students, or -1.8\%, from 2028-29 to 2033-34.

## INTRODUCTION

By demographic principle, distinctions are made between projections and forecasts. A projection extrapolates the past (and present) into the future with little or no attempt to take into account any factors that may impact the extrapolation (e.g., changes in fertility rates, housing patterns or migration patterns) while a forecast results when a projection is modified by reasoning to take into account the aforementioned factors.

To maximize the use of this study as a planning tool, the ultimate goal is not simply to project the past into the future, but rather to assess various factors' impact on the future. The future population and enrollment change of each school district is influenced by a variety of factors. Not all factors will influence the entire school district at the same level. Some may affect different attendance areas at dissimilar magnitudes and rates causing changes at varying points of time within the same district. The forecaster's judgment, based on a thorough and intimate study of the district, has been used to modify the demographic trends and factors to more accurately predict likely changes. Therefore, strictly speaking, this study is a forecast, not a projection; and the amount of modification of the demographic trends varies between different areas of the district as well as within the timeframe of the forecast.

To calculate population forecasts of any type, particularly for smaller populations such as a school district, realistic suppositions must be made as to what the future will bring in terms of age specific fertility rates, mortality rates, migration rates and residents' demographic behavior at certain points of the life course. The demographic history of the school district and its interplay with the social and economic history of the area is the starting point and basis of most of these suppositions particularly on key factors such as the age structure of the area. The unique nature of each district's and attendance area's demographic composition and rate of change over time must be assessed and understood to be factors throughout the life of the forecast series. For example, age structure, which is the variable with the greatest predictive value in regard to future population and enrollment change, is usually quite varied between different attendance areas. Moreover, no two populations, particularly at the school district, have exactly the same characteristics.

The manifest purpose of these forecasts is to ascertain the demographic factors that will ultimately influence the enrollment levels in the district's schools. There are of course, other non-demographic factors that affect enrollment levels over time. These factors include, but are not limited to: transfer policies within the district, student transfers to and from neighboring districts, placement of "special programs" within school facilities that may serve students from outside the attendance area, state or federal mandates that dictate the movement of students from one facility to another (No Child Left Behind was an excellent example of this factor), the development of charter schools in the district and general area,
the prevalence of home schooling in the area, and the dynamics of local private schools.

Unless the district specifically requests the calculation of forecasts that reflect the effects of changes in these nondemographic and non-economic factors, their influences are held constant for the life of the forecasts. Again, the main function of these forecasts is to determine what impact demographic changes will have on future enrollment. It is quite possible to calculate special "scenario" forecasts to measure the impact of school policy modifications as well as planned economic and financial changes. However, in this case the results of these population and enrollment forecast are meant to represent the most likely scenario for changes over the next 10 years in the district and its attendance areas given the assumptions used in these forecasts.

The first part of the report will examine the assumptions made in calculating the population forecasts for the Needham Public Schools. Since the results of the population forecasts drive the subsequent enrollment forecasts, the assumptions listed in this section are paramount to understanding the area's demographic dynamics. The remainder of the report is an explanation and analysis of the district's population forecasts and how they will shape the district's grade level enrollment forecasts.

## DATA

The data used for the forecasts come from a variety of sources. The Needham Public Schools provided enrollments by grade and attendance center for the school years 2010-2011 to 2018-19. Birth and death data for the years 2000 through 2017 were obtained from the Massachusetts Department of Health. The net migration values were calculated using Internal Revenue Service migration reports for the years 2000 through 2016. The data used for the calculation of migration models came from the United States Bureau of the Census, 2005 to 2010, and the models were designed using demographic and economic factors. The base age-sex population counts used are from the results of the 2010 Census.

Recently the Census Bureau began releasing annual estimates of demographic variables at the block group and tract level from the American Community Survey (ACS). There has been wide scale reporting of these results in the national, state and local media. However, due to the methodological problems the Census Bureau is experiencing with their estimates derived from ACS data, particularly in areas with a population of less than 60,000 , the results of the ACS are not used in these forecasts. For example, given the sampling framework used by the Census Bureau, each year only 330 of the over 11,000 current households in the district would have been included. For comparison 1,500 households in the district were included in the sample for the long form questionnaire in the 2000 Census. As a result of this small sample size, the ACS survey result from the last 5 years must be aggregated to produce the tract and block group estimates.

To develop the population forecast models, past net migration patterns, household structure, current age specific fertility patterns, the magnitude and dynamics of the gross migration, the age specific mortality trends, the distribution of the population by age and sex, the rate and type of existing housing unit sales, and future housing unit construction are considered to be primary variables. In addition, the change in household size relative to the age structure of the forecast area was addressed. While there was a slight drop in the average household size in the Needham Public Schools as well as most other areas of the state and the nation during the previous 20 years, the rate of this decline has been forecasted to slow somewhat over the next ten years.

## ASSUMPTIONS

For these forecasts, the mortality probabilities are held constant at the levels calculated for the year 2010. While the number of deaths in an area are impacted by and will change given the proportion of the local population over age 65 , in the absence of an extraordinary event such as a natural disaster or a breakthrough in the treatment of heart disease, death rates rarely move rapidly in any direction, particularly at the school district or attendance area level. Thus, significant changes are not foreseen in district's mortality rates between now and the year 2033. Any increases forecasted in the number of deaths will be due primarily to the general aging of the district's population and specifically to the increase in the number of residents aged 65 and older. Given that the median age of the district is currently over 40 , this will become an increasing important demographic dynamic over the next 15 years.

Similarly, fertility rates are assumed to stay fairly constant for the life of the forecasts. Like mortality rates, age specific fertility rates rarely change quickly or dramatically, particularly in small areas. Even with the recently reported rise in the age 30 -to- 39 year-old fertility rates of the United States, overall total fertility rates have stayed within a $10 \%$ range for most of the last 40 years. In fact, the vast majority of year to year change in an area's number of births is due to changes in the number of women in child bearing ages (particularly ages 20-to-34) rather than any fluctuation in an area's fertility rate.

The resident total fertility rate (TFR), the average number of births a woman will have while living in the school district during her lifetime, is estimated to be 1.84 for the total district for the ten years of the population forecasts. A TFR of 2.1 births per woman is considered to be the theoretical "replacement level" of fertility necessary for a population to remain constant in the absence of in-migration. Therefore, in the absence of migration, fertility alone would be insufficient to maintain the current level of population and enrollment within the Needham Public Schools over the course of the forecast period. It is important to note that this is a resident birth rate. Births that occur to women who then move into the
district with their children are accounted for in the migration calculations.

A close examination of data for the Needham Public Schools has shown the age specific pattern of net migration will be nearly constant throughout the life of the forecasts. While the number of in and out migrants has changed in past years for the Needham Public Schools (and will change again over the next 15 years), the basic age pattern of the migrants has stayed nearly the same over the last 30 years. Based on the analysis of data it is safe to assume this age specific migration trend will remain unchanged into the future. This pattern of migration shows most of the local out-migration occurring in the 18 -to- 24 year-old age group as young adults leave the area to go to college or move to other urbanized areas. Hence, when a district has larger than normal $12^{\text {th }}$ grade classes, they will experience a slight rise in gross out migration as these students now leave for college. The second largest group of out-migrants are those householders aged 70 and older who are downsizing their residences and then in most cases move out of the district. This is an important outflow since these downsizing seniors provide most of the homes that are in the existing housing market. The majority of the local inmigration occurs in the 0 -to- 9 and 30 -to- 44 age groups (the bulk of the which come from areas within 75 miles of the Needham Public Schools) primarily consisting of younger adults and their children.

As the Norfolk County area is not currently contemplating any major expansions or contractions, the forecasts also assume that the current economic, political, social, and environmental factors, as well as the transportation and public works infrastructure (with a few notable exceptions) of the Needham Public Schools and its attendance areas will remain the same through the year 2033. Below is a list of assumptions and issues that are specific to the Needham Public Schools These issues have been used to modify the population forecast models to more accurately predict the impact of these factors on each area's population change. Specifically, the forecasts for the Needham Public School assume that throughout the study period:
a. The national, state or regional economy does not go into deep recession at any time during the 10 years of the forecasts; (Deep recession is defined as four consecutive quarters where the GDP contracts greater than $1 \%$ per quarter)
b. Interest rates have come off their historic lows and will not fluctuate more than one percentage point in the short term; the interest rate for a 30-year fixed home mortgage stays between $5.0 \%$ and $6.0 \%$ over the 15 -year life of the forecasts;
c. The rate of mortgage approval stays at 1999-2003 levels and lenders do not return to "sub-prime" mortgage practices;
d. There are no additional restrictions placed on home mortgage lenders or additional bankruptcies of major credit providers;
e. The rate of housing foreclosures does not exceed $125 \%$ of the 2005-2007 average of Norfolk County for any year in the forecasts;
f. In the Best Scenario, all currently platted, and approved housing developments are built out and completed by 2032. All housing units constructed are occupied by 2033;
g. In the High scenario, all currently platted, and approved housing developments are built out and completed by 2032. Additionally, the Overlay project will be built out by 2030. All housing units constructed are occupied by 2033;
h. The unemployment rates for the Norfolk County and the Boston Metropolitan Area will remain below 4.5\% for the 15 years of the forecasts;
i. The rate of students transferring into and out of the Needham Public Schools will remain at the 2012-13 to 2018-19 average;
j. The inflation rate for gasoline will stay below $5 \%$ per year for the 15 years of the forecasts;
k. The state of Massachusetts will not change any of its current laws regarding inter-district transfers, charter schools or school vouchers;

1. No charter school opens in the district or the immediate area any time over the next 15 years;
m . The town of Needham will average approximately 250 existing housing unit sales annually until 2033;
n . There will be no building moratorium within the district;
o. Businesses within the district and the Needham Public Schools area will remain viable;
p. The number of existing home sales in the district that are a result of "distress sales" (homes worth less than the current mortgage value) will not exceed $20 \%$ of total homes sales in the district for any given year;
q. Housing turnover rates (sale of existing homes in the district) will remain at their current levels. The majority of existing home sales are made by home owners over the age of 60 ;
r. The district will not experience any natural disasters over the next 15 years;
s. Private school and home school attendance rates will remain constant;
t. The rate of foreclosures for commercial property remains at the 2004-2008 average for Norfolk County;
u. In the Best Scenario, it is assumed all of the 136 units of the Green Mews development are all on line by 2023. Additionally, all of the 390 units of the Needham Crossing development are on line by 2024;
v. The High scenario assumes that aforementioned development and the Overlay development. Overlay is assumed to have 250 units total, with a 5 year build out plan. All units are occupied by 2030 and the full impact on the district's enrollment will be seen by 2033;

If a major employer in the district or in the Greater Boston Metropolitan Area closes, reduces or expands its operations, the population forecasts would need to be adjusted to reflect the changes brought about by the change in economic and employment conditions. The same holds true for any major change in the local infrastructure (e.g., highway construction, water and sewer expansion, changes in zoning regulations etc.), an economic downturn, any weakness in the housing market (particularly given the 30 year fixed interest rate is now above $5 \%$ for the first time in eight years) or any instance or situation that causes rapid and dramatic population changes that could not be foreseen at the time the forecasts were calculated.

The high proportion of high school graduates from the Needham Public Schools that attend college or move to urban areas outside of the district for employment is a significant demographic factor. Their departure is a major reason for the extremely high out-migration in the 18-to- 24 year-old age group, and was taken into account when calculating these forecasts (this is also a contributing factor on why the district resident fertility rate and subsequent number of births is so low). The out-migration of graduating high school seniors is expected to continue over the period of the forecasts and the rate of out-migration has been forecasted to remain the same over the life of the forecast series.

Finally, all demographic trends (i.e., births, deaths, and migration) are assumed to be linear in nature and annualized over the forecast period. For example, if 1,000 births are forecasted for a 5 -year period, an equal number, or proportion of the births are assumed to occur every year, 200 per year. Actual year-to-year variations do and will occur, but overall year to year trends are expected to be constant.

## METHODOLOGY

The population forecasts presented in this report are the result of using the Cohort-Component Method of population forecasting (Siegel, and Swanson, 2004: 561-601) (Smith et. al. 2004). As stated in the INTRODUCTION, the difference between a projection and a forecast is in the use of explicit judgment based upon the unique features of the area under study. Strictly speaking, a cohort projection refers to the future population that would result from mathematical extrapolation of historical trends. Conversely, a cohortcomponent forecast refers to the future population that is expected because of a studied and purposeful selection of the components of change (i.e., births, deaths, and migration) and forecast models are developed to measure the impact of these changes in each specific geographic area.

Five sets of data are required to generate population and enrollment forecasts. These five data sets are:

1. a base-year population (here, the 2010 Census population for Needham Public Schools);
2. a set of age-specific fertility rates for the district and the attendance areas to be used over the forecast period;
3. a set of age-specific survival (mortality) rates for the district and the attendance areas;
4. a set of age-specific migration rates for the district and the attendance areas, and;
5. the historical enrollment figures by grade.

The most significant and difficult aspect of producing enrollment forecasts is the generation of the population forecasts in which the school age population (and enrollment) is embedded. In turn, the most challenging aspect of generating the population forecasts is found in deriving the rates of change in fertility, mortality, and migration. From the standpoint of demographic analysis, the Needham Public Schools is classified as a "small area" population (as compared to the population of the state of Massachusetts or to that of the United States). Small area population forecasts are more complicated to calculate because local variations in fertility, mortality, and migration may be more irregular than those at the regional, state or national scale. Especially challenging is the forecast of the migration rates for local areas, because changes in the area's socioeconomic characteristics can quickly change from past and current patterns (Peters and Larkin, 2002.)

The population forecasts for Needham Public Schools were calculated using a cohort-component method with the populations divided into male and female groups by five-year age cohorts that range from 0-to-4 years of age to 85 years of age and older ( $85+$ ). Age- and sex-specific fertility, mortality, and migration models were constructed to specifically reflect the unique demographic characteristics of each of the attendance areas in the Needham Public Schools.

The enrollment forecasts were calculated using a modified average survivorship method. Average survivor rates (i.e., the proportion of students who progress from one grade level to the next given the average amount of net migration for that grade level) over the previous five years of year-to-year enrollment data were calculated for grades two through twelve. This procedure is used to identify specific grades where there are large numbers of students changing facilities for non-demographic factors, such as private school transfers or enrollment in special programs.

The survivorship rates were modified or adjusted to reflect the average rate of forecasted in and out migration of 5-to- 9,10 -to-14 and 15-to-17 year-old cohorts to each of the attendance centers in Needham Public Schools for the period 2010 to 2015. These survivorship rates then were adjusted to reflect the forecasted changes in age-specific migration the district should experience over the next five years. These modified survivorship rates were used to project the enrollment of grades 2 through 12 for the period 2015 to 2020. The survivorship rates were adjusted again for the period 2020 to 2025,2025 to 2030 and 2030 to 2035 to reflect the predicted changes in the amount of age-specific migration in the district for those time period.

The forecasted enrollments for kindergarten and first grade are derived from the 5-to-9 year old population of the age-sex population forecast at the elementary attendance center district level. This procedure allows the changes in the incoming grade sizes to be factors of forecasted population change and not an extrapolation of previous class sizes. Given the potentially large amount of variation in kindergarten enrollment due to parental choice, changes in the state's minimum age requirement, and differing district policies on allowing children to start kindergarten early, first grade enrollment is deemed to be a more accurate and reliable starting point for the forecasts. (McKibben, 1996) The level of the accuracy for both the total population and total enrollment forecasts at the school district level is estimated to be $\pm 2.0 \%$ for the life of the forecasts.

## REFERENCES

McKibben, J.
The Impact of Policy Changes on Forecasting for School Districts. Population Research and Policy Review, Vol. 15, No. 5-6, December 1996
Peters, G. and R. Larkin
Population Geography. $7^{\text {th }}$ Edition. Dubuque, IA: Kendall Hunt Publishing. 2002.
Siegel, J. and D. Swanson
The Methods and Materials of Demography: Second Edition, Academic Press: New York, New York. 2004.
Smith, S., J. Tayman and D. Swanson
State and Local Population Projections, Academic Press, New York, New York. 2001.

Needham Public Schools, Scenario: Best

| Total | $\mathbf{2 0 1 0}$ |
| ---: | ---: |
| $0-4$ | 1,871 |
| $5-9$ | 2,488 |
| $\mathbf{1 0 - 1 4}$ | 2,467 |
| $\mathbf{1 5 - 1 9}$ | 1,863 |
| $20-24$ | 981 |
| $\mathbf{2 5 - 2 9}$ | 713 |
| $30-34$ | 979 |
| $35-39$ | 1,755 |
| $40-44$ | 2,293 |
| $\mathbf{4 5 - 4 9}$ | 2,523 |
| $50-54$ | 2,419 |
| $55-59$ | 2,045 |
| $60-64$ | 1,801 |
| $65-69$ | 1,185 |
| $70-74$ | 874 |
| $75-79$ | 830 |
| $80-84$ | 776 |
| $85+$ | 1,041 |
| Total | $\mathbf{2 8 , 9 4 4}$ |
|  |  |
| Median Age | $\mathbf{4 2 . 9}$ |


| 2015 | 2020 |
| :---: | :---: |
| 1,770 | 1,760 |
| 2,260 | 2,370 |
| 2,550 | 2,340 |
| 1,960 | 1,910 |
| 1,090 | 1,060 |
| 770 | 950 |
| 1,110 | 1,220 |
| 1,380 | 1,610 |
| 1,810 | 1,480 |
| 2,270 | 1,780 |
| 2,480 | 2,260 |
| 2,380 | 2,440 |
| 1,930 | 2,240 |
| 1,620 | 1,690 |
| 950 | 1,300 |
| 760 | 800 |
| 800 | 690 |
| 1,070 | 1,060 |
| 28,960 | 28,960 |
| 44.4 | 44.3 |


| 2025 |
| ---: |
| 1,710 |
| 2,390 |
| 2,450 |
| 1,730 |
| 1,010 |
| 860 |
| 1,450 |
| 1,630 |
| 1,730 |
| 1,500 |
| 1,760 |
| 2,210 |
| 2,300 |
| 1,990 |
| 1,400 |
| 1,130 |
| 740 |
| 1,050 |
| 29,040 |
| $\mathbf{4 3 . 7}$ |


| 2030 | 2035 |
| :---: | :---: |
| 1,620 | 1,610 |
| 2,290 | 2,100 |
| 2,460 | 2,360 |
| 1,850 | 1,980 |
| 940 | 1,030 |
| 840 | 830 |
| 1,370 | 1,290 |
| 1,870 | 1,730 |
| 1,730 | 1,980 |
| 1,780 | 1,770 |
| 1,460 | 1,740 |
| 1,750 | 1,420 |
| 2,060 | 1,610 |
| 2,070 | 1,880 |
| 1,630 | 1,700 |
| 1,180 | 1,380 |
| 1,040 | 1,100 |
| 1,020 | 1,200 |
| 28,960 | 28,710 |
| 43.6 | 43.6 |




| $\mathbf{2 0 3 5}$ |
| ---: | ---: |
| 310 |
| 440 |
| 500 |
| 420 |
| 160 |
| 60 |
| 150 |
| 290 |
| 330 |
| 310 |
| 330 |
| 270 |
| 360 |
| 390 |
| 340 |
| 240 |
| 210 |
| 190 |
| $\mathbf{5 , 3 0 0}$ |
| 44.8 |

Differences between period Totals may not equal Change due to rounding.

| Total | 2010 |
| :---: | :---: |
| 0-4 | 391 |
| 5-9 | 562 |
| 10-14 | 545 |
| 15-19 | 340 |
| 20-24 | 138 |
| 25-29 | 97 |
| 30-34 | 127 |
| 35-39 | 378 |
| 40-44 | 465 |
| 45-49 | 512 |
| 50-54 | 441 |
| 55-59 | 394 |
| 60-64 | 329 |
| 65-69 | 207 |
| 70-74 | 172 |
| 75-79 | 155 |
| 80-84 | 142 |
| 85+ | 107 |
| Total | 5,498 |
| Median Age | 41.9 |

Broadmeadow School, Scenario: Best

| 2015 |
| ---: |
| 350 |
| 500 |
| 580 |
| 410 |
| 130 |
| 80 |
| 160 |
| 260 |
| 390 |
| 460 |
| 500 |
| 430 |
| 380 |
| 280 |
| 150 |
| 1550 |
| 150 |
| 150 |
| 5,510 |
| $\mathbf{4 3 . 7}$ |


| $\mathbf{2 0 2 0}$ |
| ---: |
| 400 |
| 480 |
| 520 |
| 420 |
| 170 |
| 60 |
| 160 |
| 320 |
| 280 |
| 380 |
| 460 |
| 500 |
| 420 |
| 330 |
| 210 |
| 100 |
| 140 |
| 160 |
| 5,510 |
| 44.0 |



| Births |
| ---: |
| Deaths |
| Natural Increase |
| Net Migration |
| Change |

Differences between period Totals may not equal Change due to rounding.

Demographic Study

| Total | 2010 |
| ---: | ---: |
| $0-4$ | 281 |
| $5-9$ | 370 |
| $\mathbf{1 0 - 1 4}$ | 350 |
| $\mathbf{1 5 - 1 9}$ | 245 |
| $20-24$ | 142 |
| $25-29$ | 157 |
| $30-34$ | 225 |
| $35-39$ | 279 |
| $40-44$ | 385 |
| $\mathbf{4 5 - 4 9}$ | 369 |
| $50-54$ | 384 |
| $55-59$ | 306 |
| $60-64$ | 245 |
| $65-69$ | 160 |
| $70-74$ | 137 |
| $75-79$ | 165 |
| $80-84$ | 141 |
| $85+$ | 197 |
| Total | 4,537 |
| 4.8 |  |
| Median Age | 42.8 |


| 2015 | 2020 | 2025 |
| :---: | :---: | :---: |
| 290 | 280 | 310 |
| 350 | 360 | 390 |
| 380 | 370 | 380 |
| 300 | 320 | 280 |
| 170 | 170 | 160 |
| 160 | 210 | 210 |
| 230 | 260 | 340 |
| 280 | 300 | 300 |
| 270 | 280 | 300 |
| 380 | 270 | 280 |
| 360 | 380 | 270 |
| 380 | 360 | 370 |
| 260 | 320 | 300 |
| 200 | 210 | 270 |
| 120 | 150 | 190 |
| 110 | 110 | 130 |
| 160 | 90 | 100 |
| 200 | 200 | 180 |
| 4,600 | 4,640 | 4,760 |
| 42.6 | 40.9 | 40.2 |



| Births |
| ---: |
| Deaths |
| Natural Incrase |
| Net Migration |
| Change |


| $\begin{array}{\|c\|} \hline 2010 \text { to } \\ 2015 \end{array}$ | $\begin{gathered} 2015 \text { to } \\ 2020 \end{gathered}$ | $\begin{gathered} 2020 \text { to } \\ 2025 \end{gathered}$ | 2025 to 2030 | $\begin{array}{\|c\|} \hline 2030 \text { to } \\ 2035 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| 200 | 210 | 220 | 240 | 240 |
| 240 | 250 | 230 | 230 | 230 |
| -40 | -40 | -10 | 10 | 10 |
| 90 | 90 | 110 | 120 | 110 |
| 50 | 50 | 100 | 130 | 120 |

Differences between period Totals may not equal Change due to rounding.


Hillside School, Scenario: Best

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</tr>
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</tr>
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</tr>
</tbody>
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<table-markdown style="display: none">| Births |
| ---: |
| Deaths |
| Natural Increase |
| Net Migration |</table-markdown></div> <br> Change 

| $\begin{array}{\|c} 2010 \text { to } \\ 2015 \end{array}$ | $\begin{gathered} \hline 2015 \text { to } \\ 2020 \end{gathered}$ | 2020 to <br> 2025 <br> 20 | 2025 to <br> 2030 |
| :---: | :---: | :---: | :---: |
| 280 | 270 | 250 | 240 |
| 400 | 370 | 350 | 350 |
| -120 | -100 | -100 | -110 |
| 60 | 70 | 70 | 60 |
| -60 | -30 | -30 | -50 |


| $\begin{array}{c}2030 \text { to } \\ \mathbf{2 0 3 5}\end{array}$ |
| ---: |
| 240 |
| 360 |
| -120 |
| 50 |
| -70 |


| 2015 | 2020 | 2025 |
| :---: | :---: | :---: |
| 350 | 350 | 330 |
| 410 | 460 | 460 |
| 420 | 410 | 470 |
| 300 | 220 | 270 |
| 300 | 230 | 180 |
| 240 | 230 | 160 |
| 280 | 320 | 300 |
| 350 | 420 | 440 |
| 370 | 350 | 420 |
| 410 | 360 | 350 |
| 470 | 410 | 360 |
| 460 | 460 | 400 |
| 370 | 440 | 440 |
| 330 | 340 | 390 |
| 200 | 290 | 270 |
| 160 | 180 | 230 |
| 160 | 140 | 170 |
| 390 | 330 | 280 |
| 5,970 | 5,940 | 5,920 |
| 44.5 | 44.7 | 44.2 |


| 2030 |
| ---: |
| 300 |
| 430 |
| 470 |
| 350 |
| 220 |
| 120 |
| 220 |
| 410 |
| 440 |
| 420 |
| 340 |
| 360 |
| 380 |
| 400 |
| 300 |
| 230 |
| 210 |
| 260 |
| 5,860 |
| 44.7 |


| $\mathbf{2 0 3 5}$ |
| ---: | ---: |
| 300 |
| 380 |
| 440 |
| 370 |
| 270 |
| 170 |
| 170 |
| 320 |
| 410 |
| 430 |
| 410 |
| 330 |
| 340 |
| 360 |
| 330 |
| 270 |
| 210 |
| 280 |
| 5,790 |
| $\mathbf{4 5 . 8}$ |

45.8


Demographic Study
$\longrightarrow$



| $\mathbf{2 0 3 0}$ |
| ---: |
| 430 |
| 580 |
| 620 |
| 460 |
| 260 |
| 380 |
| 430 |
| 490 |
| 420 |
| 430 |
| 350 |
| 440 |
| 580 |
| 640 |
| 530 |
| 370 |
| 370 |
| 330 |
| $\mathbf{8 , 1 1 0}$ |
| $\mathbf{4 4 . 8}$ |


| 2035 |
| ---: |
| 410 |
| 540 |
| 590 |
| 480 |
| 270 |
| 300 |
| 460 |
| 470 |
| 530 |
| 450 |
| 420 |
| 340 |
| 420 |
| 530 |
| 540 |
| 460 |
| 350 |
| 390 |
| 7,950 |
| 44.3 |



Needham Public Schools, Scenario: High


Broadmeadow School, Scenario: High


| 2020 | 2025 |
| :---: | :---: |
| 400 | 370 |
| 480 | 510 |
| 520 | 490 |
| 420 | 380 |
| 170 | 140 |
| 60 | 70 |
| 160 | 200 |
| 320 | 300 |
| 280 | 340 |
| 380 | 280 |
| 460 | 380 |
| 500 | 450 |
| 420 | 480 |
| 330 | 360 |
| 210 | 270 |
| 100 | 190 |
| 140 | 90 |
| 160 | 180 |
| 5,510 | 5,480 |
| 44.0 | 44.1 |




Demographic Study


Hillside School, Scenario: High


| 2030 |
| ---: |
| 300 |
| 430 |
| 470 |
| 350 |
| 220 |
| 120 |
| 220 |
| 410 |
| 440 |
| 420 |
| 340 |
| 360 |
| 380 |
| 400 |
| 300 |
| 230 |
| 210 |
| 260 |
| 5,860 |
| 44.7 |




Demographic Study


Newman School, Scenario: High

| 2015 | 2020 | 2025 |
| :---: | :---: | :---: |
| 510 | 470 | 450 |
| 580 | 630 | 610 |
| 700 | 600 | 650 |
| 600 | 540 | 420 |
| 350 | 320 | 340 |
| 220 | 370 | 350 |
| 270 | 320 | 450 |
| 300 | 350 | 380 |
| 470 | 360 | 400 |
| 620 | 460 | 360 |
| 750 | 620 | 450 |
| 730 | 730 | 600 |
| 580 | 700 | 710 |
| 540 | 530 | 630 |
| 350 | 440 | 420 |
| 240 | 310 | 390 |
| 250 | 220 | 290 |
| 230 | 260 | 290 |
| 8,290 | 8,230 | 8,190 |
| 46.2 | 46.7 | 45.6 |


| 2030 |
| ---: |
| 430 |
| 580 |
| 620 |
| 460 |
| 260 |
| 380 |
| 430 |
| 490 |
| 420 |
| 430 |
| 350 |
| 440 |
| 580 |
| 640 |
| 530 |
| 370 |
| 370 |
| 330 |
| $\mathbf{8 , 1 1 0}$ |
| $\mathbf{4 4 . 8}$ |

$\begin{array}{r}8,110 \\ \hline 44.8 \\ \hline\end{array}$


|  | $\begin{array}{\|c} \hline 2010 \text { to } \\ 2015 \end{array}$ | $\begin{gathered} 2015 \text { to } \\ 2020 \end{gathered}$ | 2020 to <br> 2025 | 2025 to <br> 2030 | 2030 to 2035 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Births | 260 | 290 | 310 | 320 | 320 |
| Deaths | 370 | 430 | 450 | 500 | 550 |
| Natural Increase | -110 | -140 | -140 | -180 | -230 |
| Net Migration | 90 | 100 | 90 | 80 | 70 |
| Change | -20 | -40 | -50 | -100 | -160 |

## Appendix C: Population Pyramids

Needham Public Schools Total Population - 2010 Census


Broadmeadow School Total Population - 2010 Census


Eliot School Total Population - 2010 Census


Hillside School Total Population - 2010 Census


Mitchell School Total Population - 2010 Census


Newman School Total Population - 2010 Census


## Appendix D: Enrollment Forecasts, Scenario: Best

Needham Public Schools Total Enrollment, Scenario: Best

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PK | 82 | 84 | 82 | 82 | 80 | 82 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 |
| K | 414 | 406 | 365 | 404 | 369 | 404 | 412 | 426 | 422 | 417 | 414 | 411 | 411 | 408 | 408 | 405 | 407 | 400 | 393 | 387 | 381 | 384 |
| 1 | 419 | 441 | 449 | 387 | 433 | 411 | 430 | 446 | 439 | 435 | 429 | 426 | 422 | 422 | 419 | 419 | 417 | 415 | 408 | 401 | 395 | 389 |
| 2 | 390 | 419 | 444 | 471 | 397 | 448 | 434 | 442 | 459 | 451 | 447 | 439 | 436 | 432 | 433 | 430 | 431 | 429 | 428 | 421 | 414 | 407 |
| 3 | 450 | 413 | 416 | 450 | 473 | 396 | 460 | 440 | 446 | 463 | 459 | 456 | 448 | 445 | 443 | 444 | 441 | 442 | 440 | 439 | 432 | 424 |
| 4 | 419 | 444 | 409 | 415 | 455 | 481 | 413 | 463 | 443 | 449 | 466 | 461 | 458 | 450 | 449 | 446 | 449 | 447 | 448 | 446 | 445 | 438 |
| 5 | 427 | 436 | 439 | 415 | 425 | 453 | 492 | 416 | 466 | 446 | 452 | 470 | 465 | 462 | 454 | 453 | 451 | 454 | 452 | 453 | 451 | 450 |
| Total: K-5 | 2,519 | 2,559 | 2,522 | 2,542 | 2,552 | 2,593 | 2,641 | 2,633 | 2,675 | 2,661 | 2,667 | 2,663 | 2,640 | 2,619 | 2,606 | 2,597 | 2,596 | 2,587 | 2,569 | 2,547 | 2,518 | 2,492 |


| 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 466 | 484 | 479 | 474 | 465 | 464 | 462 | 465 | 461 | 462 | 460 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total: 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 466 | 484 | 479 | 474 | 465 | 464 | 462 | 465 | 461 | 462 | 460 |


| 7 | 421 | 467 | 404 | 439 | 445 | 408 | 440 | 446 | 499 | 422 | 473 | 457 | 464 | 482 | 477 | 472 | 463 | 462 | 460 | 463 | 459 | 460 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 410 | 404 | 457 | 400 | 431 | 446 | 392 | 431 | 437 | 489 | 414 | 468 | 452 | 459 | 477 | 472 | 470 | 461 | 460 | 455 | 458 | 454 |
| Total: 7-8 | 831 | 871 | 861 | 839 | 876 | 854 | 832 | 877 | 936 | 911 | 887 | 925 | 916 | 941 | 954 | 944 | 933 | 923 | 920 | 918 | 917 | 914 |


| 9 | 420 | 414 | 400 | 449 | 416 | 435 | 450 | 396 | 435 | 441 | 494 | 420 | 475 | 459 | 466 | 482 | 477 | 475 | 466 | 465 | 460 | 463 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 398 | 417 | 418 | 396 | 446 | 414 | 428 | 446 | 392 | 431 | 437 | 489 | 416 | 470 | 454 | 461 | 477 | 472 | 470 | 461 | 460 | 455 |
| 11 | 369 | 382 | 416 | 407 | 396 | 441 | 404 | 424 | 442 | 388 | 427 | 433 | 484 | 412 | 465 | 449 | 456 | 472 | 467 | 465 | 456 | 455 |
| 12 | 366 | 363 | 389 | 412 | 401 | 395 | 436 | 400 | 420 | 438 | 384 | 423 | 429 | 479 | 408 | 460 | 445 | 451 | 467 | 462 | 460 | 451 |
| SP | 9 | 6 | 8 | 8 | - | - | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Total: 9-12 | 1,562 | 1,582 | 1,631 | 1,672 | 1,659 | 1,685 | 1,722 | 1,670 | 1,693 | 1,702 | 1,746 | 1,769 | 1,808 | 1,824 | 1,797 | 1,856 | 1,859 | 1,874 | 1,874 | 1,857 | 1,840 | 1,828 |
| Total: PK-12 | 5,476 | 5,523 | 5,547 | 5,586 | 5,588 | 5,664 | 5,728 | 5,767 | 5,813 | 5,835 | 5,842 | 5,906 | 5,931 | 5,946 | 5,914 | 5,945 | 5,935 | 5,929 | 5,911 | 5,866 | 5,820 | 5,777 |


| Total: PK-12 | 5,476 | 5,523 | 5,547 | 5,586 | 5,588 | 5,664 | 5,728 | 5,767 | 5,813 | 5,835 | 5,842 | 5,906 | 5,931 | 5,946 | 5,914 | 5,945 | 5,935 | 5,929 | 5,911 | 5,866 | 5,820 | 5,777 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 47 | 24 | 39 | 2 | 76 | 64 | 39 | 46 | 22 | 7 | 64 | 25 | 15 | -32 | 31 | -10 | -6 | -18 | -45 | -46 | -43 |
| \%-Change |  | 0.9\% | 0.4\% | 0.7\% | 0.0\% | 1.4\% | 1.1\% | 0.7\% | 0.8\% | 0.4\% | 0.1\% | 1.1\% | 0.4\% | 0.3\% | -0.5\% | 0.5\% | -0.2\% | -0.1\% | -0.3\% | -0.8\% | -0.8\% | -0.7\% |


| Total: K-5 | 2,519 | 2,559 | 2,522 | 2,542 | 2,552 | 2,593 | 2,641 | 2,633 | 2,675 | 2,661 | 2,667 | 2,663 | 2,640 | 2,619 | 2,606 | 2,597 | 2,596 | 2,587 | 2,569 | 2,547 | 2,518 | 2,492 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 40 | -37 | 20 | 10 | 41 | 48 | -8 | 42 | -14 | 6 | -4 | -23 | -21 | -13 | -9 | -1 | -9 | -18 | -22 | -29 | -26 |
| \%-Change |  | 1.6\% | -1.4\% | 0.8\% | 0.4\% | 1.6\% | 1.9\% | -0.3\% | 1.6\% | -0.5\% | 0.2\% | -0.1\% | -0.9\% | -0.8\% | -0.5\% | -0.3\% | 0.0\% | -0.3\% | -0.7\% | -0.9\% | -1.1\% | -1.0\% |


| Total: 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 466 | 484 | 479 | 474 | 465 | 464 | 462 | 465 | 461 | 462 | 460 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | -55 | 24 | 0 | -30 | 29 | 0 | 54 | -78 | 52 | -19 | 7 | 18 | -5 | -5 | -9 | -1 | -2 | 3 | -4 | 1 | -2 |
| \%-Change |  | -11.4\% | 5.6\% | 0.0\% | -6.7\% | 6.9\% | 0.0\% | 12.0\% | -15.5\% | 12.2\% | -4.0\% | 1.5\% | 3.9\% | -1.0\% | -1.0\% | -1.9\% | -0.2\% | -0.4\% | 0.6\% | -0.9\% | 0.2\% | -0.4\% |


| Total: 7-8 | 831 | 871 | 861 | 839 | 876 | 854 | 832 | 877 | 936 | 911 | 887 | 925 | 916 | 941 | 954 | 944 | 933 | 923 | 920 | 918 | 917 | 914 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 40 | -10 | -22 | 37 | -22 | -22 | 45 | 59 | -25 | -24 | 38 | -9 | 25 | 13 | -10 | -11 | -10 | -3 | -2 | -1 | -3 |
| \%-Change |  | 4.8\% | -1.1\% | -2.6\% | 4.4\% | -2.5\% | -2.6\% | 5.4\% | 6.7\% | -2.7\% | -2.6\% | 4.3\% | -1.0\% | 2.7\% | 1.4\% | -1.0\% | -1.2\% | -1.1\% | -0.3\% | -0.2\% | -0.1\% | -0.3\% |


| Total: 9-12 | 1,562 | 1,582 | 1,631 | 1,672 | 1,659 | 1,685 | 1,722 | 1,670 | 1,693 | 1,702 | 1,746 | 1,769 | 1,808 | 1,824 | 1,797 | 1,856 | 1,859 | 1,874 | 1,874 | 1,857 | 1,840 | 1,828 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 20 | 49 | 41 | -13 | 26 | 37 | -52 | 23 | 9 | 44 | 23 | 39 | 16 | -27 | 59 | 3 | 15 | 0 | -17 | -17 | -12 |
| \%-Change |  | 1.3\% | 3.1\% | 2.5\% | -0.8\% | 1.6\% | 2.2\% | -3.0\% | 1.4\% | 0.5\% | 2.6\% | 1.3\% | 2.2\% | 0.9\% | -1.5\% | 3.3\% | 0.2\% | 0.8\% | 0.0\% | -0.9\% | -0.9\% | -0.7\% |


| $\%$-Change | $1.3 \%$ |
| :--- | ---: |
| Forecasts developed December 2018 |  |

Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years
Needham Public Schools Total Enrollment, Scenario: Best


## Broadmeadow School, Scenario: Best

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 100 | 84 | 76 | 81 | 71 | 71 | 97 | 99 | 98 | 97 | 95 | 94 | 93 | 91 | 90 | 89 | 88 | 87 | 85 | 84 | 83 | 82 |
| 1 | 89 | 108 | 104 | 83 | 89 | 85 | 83 | 106 | 102 | 101 | 100 | 98 | 97 | 96 | 94 | 93 | 92 | 91 | 90 | 88 | 87 | 86 |
| 2 | 88 | 92 | 106 | 107 | 84 | 90 | 95 | 85 | 109 | 105 | 104 | 103 | 101 | 100 | 99 | 97 | 96 | 95 | 94 | 94 | 92 | 90 |
| 3 | 119 | 94 | 93 | 104 | 110 | 85 | 96 | 97 | 87 | 111 | 108 | 107 | 106 | 104 | 103 | 102 | 100 | 99 | 98 | 98 | 98 | 96 |
| 4 | 87 | 120 | 89 | 91 | 107 | 106 | 86 | 95 | 96 | 86 | 110 | 106 | 105 | 104 | 102 | 101 | 100 | 99 | 98 | 97 | 97 | 97 |
| 5 | 105 | 87 | 113 | 92 | 92 | 106 | 109 | 85 | 94 | 95 | 85 | 108 | 104 | 103 | 102 | 100 | 99 | 98 | 97 | 96 | 95 | 95 |
| Total: K-5 | 588 | 585 | 581 | 558 | 553 | 543 | 566 | 567 | 586 | 595 | 602 | 616 | 606 | 598 | 590 | 582 | 575 | 569 | 562 | 557 | 552 | 546 |


| Total: K-5 | 588 | 585 | 581 | 558 | 553 | 543 | 566 | 567 | 586 | 595 | 602 | 616 | 606 | 598 | 590 | 582 | 575 | 569 | 562 | 557 | 552 | 546 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | -3 | -4 | -23 | -5 | -10 | 23 | 1 | 19 | 9 | 7 | 14 | -10 | -8 | -8 | -8 | -7 | -6 | -7 | -5 | -5 | -6 |
| \% Change |  | -0.5\% | -0.7\% | -4.0\% | -0.9\% | -1.8\% | 4.2\% | 0.2\% | 3.4\% | 1.5\% | 1.2\% | 2.3\% | -1.6\% | -1.3\% | -1.3\% | -1.4\% | -1.2\% | -1.0\% | -1.2\% | -0.9\% | -0.9\% | -1.1\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


Eliot School, Scenario: Best


|  | 012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 020-21 | 2021-22 | 2022-23 | 23 | 2024-25 | 2025-26 | 2026-27 | 027-2 | 2028-29 | 2029-30 | 2030-31 | 1-3 | 2032-33 | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 59 | 58 | 57 | 61 | 57 | 64 | 60 | 65 | 65 | 64 | 65 | 66 | 69 | 71 | 73 | 74 | 74 | 72 | 70 | 68 | 67 | 68 |
| 1 | 65 | 65 | 67 | 61 | 64 | 58 | 70 | 66 | 67 | 67 | 66 | 67 | 67 | 70 | 72 | 74 | 76 | 75 | 73 | 71 | 69 | 68 |
| 2 | 56 | 67 | 71 | 73 | 57 | 65 | 59 | 72 | 68 | 68 | 68 | 67 | 68 | 68 | 72 | 74 | 76 | 78 | 77 | 74 | 72 | 70 |
| 3 | 66 | 61 | 63 | 72 | 73 | 57 | 68 | 60 | 73 | 69 | 69 | 69 | 68 | 69 | 70 | 74 | 76 | 78 | 80 | 78 | 75 | 73 |
| 4 | 70 | 62 | 67 | 63 | 74 | 75 | 69 | 69 | 61 | 74 | 70 | 70 | 70 | 69 | 71 | 71 | 75 | 77 | 79 | 81 | 79 | 76 |
| 5 | 71 | 74 | 65 | 65 | 67 | 74 | 76 | 70 | 70 | 62 | 75 | 71 | 71 | 71 | 70 | 72 | 72 | 76 | 78 | 80 | 82 | 80 |
| Total: K-5 | 387 | 387 | 390 | 395 | 392 | 393 | 402 | 402 | 404 | 404 | 413 | 410 | 413 | 418 | 428 | 439 | 449 | 456 | 457 | 452 | 444 | 435 |


| Total: K-5 | 387 | 387 | 390 | 395 | 392 | 393 | 402 | 402 | 404 | 404 | 413 | 410 | 413 | 418 | 428 | 439 | 449 | 456 | 457 | 452 | 444 | 435 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 0 | 3 | 5 | -3 | 1 | 9 | 0 | 2 | 0 | 9 | -3 | 3 | 5 | 10 | 11 | 10 | 7 | 1 | -5 | -8 | -9 |
| Cha |  | 0\% | 0.8\% | 13\% | . 8 | 03\% | 23\% | 0.0\% | 0.5\% | 0.0\% | 22\% | -0.7\% | 0.7\% | 12\% | 2.4\% | 26\% | 23\% | 1.6\% | 0.2\% | \% | \% | 20\% |


| \% Change | $0.0 \%$ |
| :--- | :---: |
| Forecasts developed December 2018 |  |

Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


## Hillside School, Scenario: Best

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 72 | 71 | 57 | 82 | 76 | 83 | 76 | 81 | 81 | 81 | 81 | 80 | 80 | 79 | 79 | 78 | 78 | 77 | 76 | 75 | 74 | 74 |
| 1 | 76 | 73 | 79 | 62 | 82 | 82 | 86 | 86 | 84 | 84 | 83 | 83 | 82 | 82 | 81 | 81 | 80 | 80 | 79 | 78 | 77 | 76 |
| 2 | 66 | 72 | 75 | 88 | 71 | 85 | 90 | 94 | 89 | 87 | 87 | 85 | 85 | 84 | 84 | 83 | 84 | 83 | 83 | 82 | 81 | 80 |
| 3 | 61 | 73 | 72 | 80 | 87 | 72 | 88 | 93 | 95 | 90 | 88 | 89 | 87 | 87 | 86 | 86 | 85 | 86 | 85 | 85 | 84 | 83 |
| 4 | 77 | 59 | 76 | 76 | 79 | 86 | 76 | 91 | 94 | 96 | 91 | 89 | 90 | 88 | 88 | 87 | 89 | 88 | 89 | 88 | 88 | 87 |
| 5 | 67 | 81 | 62 | 77 | 77 | 79 | 87 | 77 | 92 | 95 | 97 | 93 | 91 | 92 | 90 | 90 | 89 | 91 | 90 | 91 | 90 | 90 |
| Total: K-5 | 419 | 429 | 421 | 465 | 472 | 487 | 503 | 522 | 535 | 533 | 527 | 519 | 515 | 512 | 508 | 505 | 505 | 505 | 502 | 499 | 494 | 490 |


| Total: K-5 | 419 | 429 | 421 | 465 | 472 | 487 | 503 | 522 | 535 | 533 | 527 | 519 | 515 | 512 | 508 | 505 | 505 | 505 | 502 | 499 | 494 | 490 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 10 | -8 | 44 | 7 | 15 | 16 | 19 | 13 | -2 | -6 | -8 | -4 | -3 | -4 | -3 | 0 | 0 | -3 | -3 | -5 | -4 |
| \% Change |  | 2.4\% | -1.9\% | 10.5\% | 1.5\% | 3.2\% | 3.3\% | 3.8\% | 2.5\% | -0.4\% | -1.1\% | -1.5\% | -0.8\% | -0.6\% | -0.8\% | -0.6\% | 0.0\% | 0.0\% | -0.6\% | -0.6\% | -1.0\% | -0.8\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


## Mitchell School, Scenario: Best



|  | 012-13 | 013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-2 | 2022-23 | 2023-24 | 2024-25 | 5-26 | 6-27 | 2027-2 | 28-29 | 29-3 | 30-3 | 1-3 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 80 | 74 | 78 | 82 | 77 | 68 | 78 | 79 | 77 | 76 | 75 | 74 | 74 | 73 | 73 | 72 | 73 | 72 | 71 | 70 | 68 | 69 |
| 1 | 80 | 88 | 75 | 79 | 91 | 85 | 69 | 83 | 81 | 79 | 78 | 77 | 76 | 76 | 75 | 75 | 74 | 74 | 73 | 72 | 71 | 69 |
| 2 | 80 | 79 | 86 | 79 | 82 | 92 | 88 | 70 | 85 | 83 | 81 | 80 | 79 | 78 | 78 | 77 | 77 | 76 | 76 | 75 | 74 | 73 |
| 3 | 90 | 87 | 78 | 89 | 80 | 84 | 94 | 89 | 71 | 86 | 85 | 83 | 82 | 81 | 80 | 80 | 79 | 79 | 78 | 78 | 77 | 75 |
| 4 | 81 | 88 | 87 | 78 | 89 | 79 | 86 | 95 | 90 | 72 | 87 | 86 | 84 | 83 | 82 | 81 | 81 | 80 | 80 | 79 | 79 | 78 |
| 5 | 84 | 82 | 86 | 86 | 76 | 90 | 81 | 87 | 96 | 91 | 73 | 88 | 87 | 85 | 84 | 83 | 82 | 82 | 81 | 81 | 80 | 80 |
| Total: K-5 | 495 | 498 | 490 | 493 | 495 | 498 | 496 | 503 | 500 | 487 | 479 | 488 | 482 | 476 | 472 | 468 | 466 | 463 | 459 | 455 | 449 | 444 |


| Total: K-5 | 495 | 498 | 490 | 493 | 495 | 498 | 496 | 503 | 500 | 487 | 479 | 488 | 482 | 476 | 472 | 468 | 466 | 463 | 459 | 455 | 449 | 444 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 3 | -8 | 3 | 2 | 3 | -2 | 7 | -3 | -13 | -8 | 9 | -6 | -6 | -4 | -4 | -2 | -3 | -4 | -4 | -6 | -5 |
| \% Change |  | 0.6\% | -1.6\% | 0.6\% | 0.4\% | 0.6\% | -0.4\% | 1.4\% | -0.6\% | -2.6\% | -1.6\% | 1.9\% | -1.2\% | -1.2\% | -0.8\% | -0.8\% | -0.4\% | -0.6\% | -0.9\% | -0.9\% | -1.3\% | -1.1\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


## Newman School, Scenario: Best

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 103 | 119 | 97 | 98 | 88 | 118 | 101 | 102 | 101 | 99 | 98 | 97 | 95 | 94 | 93 | 92 | 94 | 92 | 91 | 90 | 89 | 91 |
| 1 | 109 | 107 | 124 | 102 | 107 | 101 | 122 | 105 | 105 | 104 | 102 | 101 | 100 | 98 | 97 | 96 | 95 | 95 | 93 | 92 | 91 | 90 |
| 2 | 100 | 109 | 106 | 124 | 103 | 116 | 102 | 121 | 108 | 108 | 107 | 104 | 103 | 102 | 100 | 99 | 98 | 97 | 98 | 96 | 95 | 94 |
| 3 | 114 | 98 | 110 | 105 | 123 | 98 | 114 | 101 | 120 | 107 | 109 | 108 | 105 | 104 | 104 | 102 | 101 | 100 | 99 | 100 | 98 | 97 |
| 4 | 104 | 115 | 90 | 107 | 106 | 135 | 96 | 113 | 102 | 121 | 108 | 110 | 109 | 106 | 106 | 106 | 104 | 103 | 102 | 101 | 102 | 100 |
| 5 | 100 | 112 | 113 | 95 | 113 | 104 | 139 | 97 | 114 | 103 | 122 | 110 | 112 | 111 | 108 | 108 | 109 | 107 | 106 | 105 | 104 | 105 |
| Total: K-5 | 630 | 660 | 640 | 631 | 640 | 672 | 674 | 639 | 650 | 642 | 646 | 630 | 624 | 615 | 608 | 603 | 601 | 594 | 589 | 584 | 579 | 577 |


| Total: K-5 | 630 | 660 | 640 | 631 | 640 | 672 | 674 | 639 | 650 | 642 | 646 | 630 | 624 | 615 | 608 | 603 | 601 | 594 | 589 | 584 | 579 | 577 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 30 | -20 | -9 | 9 | 32 | 2 | -35 | 11 | -8 | 4 | -16 | -6 | -9 | -7 | -5 | -2 | -7 | -5 | -5 | -5 | -2 |
| \% Change |  | 4.8\% | -3.0\% | -1.4\% | 1.4\% | 5.0\% | 0.3\% | -5.2\% | 1.7\% | -1.2\% | 0.6\% | -2.5\% | -1.0\% | -1.4\% | -1.1\% | -0.8\% | -0.3\% | -1.2\% | -0.8\% | -0.8\% | -0.9\% | -0.3\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data Blue Cells (2019-20 and later) are forecasted years


High Rock School, Scenario: Best

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 462 | 483 | 479 | 474 | 465 | 464 | 462 | 465 | 461 | 462 | 460 |
| Total: 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 462 | 483 | 479 | 474 | 465 | 464 | 462 | 465 | 461 | 462 | 460 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total: 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 462 | 483 | 479 | 474 | 465 | 464 | 462 | 465 | 461 | 462 | 460 |
| Change |  | -55 | 24 | 0 | -30 | 29 | 0 | 54 | -78 | 52 | -19 | 3 | 21 | -4 | -5 | -9 | -1 | -2 | 3 | -4 | 1 | -2 |
| \% Change |  | -11.4\% | 5.6\% | 0.0\% | -6.7\% | 6.9\% | 0.0\% | 12.0\% | -15.5\% | 12.2\% | -4.0\% | 0.7\% | 4.5\% | -0.8\% | -1.0\% | -1.9\% | -0.2\% | -0.4\% | 0.6\% | -0.9\% | 0.2\% | -0.4\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


Pollard Middle School, Scenario: Best

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 421 | 467 | 404 | 439 | 445 | 408 | 440 | 446 | 499 | 422 | 473 | 457 | 460 | 481 | 477 | 472 | 463 | 462 | 460 | 463 | 459 | 460 |
| 8 | 410 | 404 | 457 | 400 | 431 | 446 | 392 | 431 | 437 | 489 | 414 | 468 | 452 | 455 | 476 | 472 | 470 | 461 | 460 | 455 | 458 | 454 |
| Total: 7-8 | 831 | 871 | 861 | 839 | 876 | 854 | 832 | 877 | 936 | 911 | 887 | 925 | 912 | 936 | 953 | 944 | 933 | 923 | 920 | 918 | 917 | 914 |


| Total: 7-8 | 831 | 871 | 861 | 839 | 876 | 854 | 832 | 877 | 936 | 911 | 887 | 925 | 912 | 936 | 953 | 944 | 933 | 923 | 920 | 918 | 917 | 914 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 40 | -10 | -22 | 37 | -22 | -22 | 45 | 59 | -25 | -24 | 38 | -13 | 24 | 17 | -9 | -11 | -10 | -3 | -2 | -1 | -3 |
| \% Change |  | 4.8\% | -1.1\% | -2.6\% | 4.4\% | -2.5\% | -2.6\% | 5.4\% | 6.7\% | -2.7\% | -2.6\% | 4.3\% | -1.4\% | 2.6\% | 1.8\% | -0.9\% | -1.2\% | -1.1\% | -0.3\% | -0.2\% | -0.1\% | -0.3\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data Blue Cells (2019-20 and later) are forecasted years

Pollard Middle School, Scenario: Best


Needham High School, Scenario: Best

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 420 | 414 | 400 | 449 | 416 | 435 | 450 | 396 | 435 | 441 | 494 | 420 | 475 | 459 | 462 | 481 | 477 | 475 | 466 | 465 | 460 | 463 |
| 10 | 398 | 417 | 418 | 396 | 446 | 414 | 428 | 446 | 392 | 431 | 437 | 489 | 416 | 470 | 454 | 457 | 476 | 472 | 470 | 461 | 460 | 455 |
| 11 | 369 | 382 | 416 | 407 | 396 | 441 | 404 | 424 | 442 | 388 | 427 | 433 | 484 | 412 | 465 | 449 | 452 | 471 | 467 | 465 | 456 | 455 |
| 12 | 366 | 363 | 389 | 412 | 401 | 395 | 436 | 400 | 420 | 438 | 384 | 423 | 429 | 479 | 408 | 460 | 445 | 447 | 466 | 462 | 460 | 451 |
| Total: 9-12 | 1,553 | 1,576 | 1,623 | 1,664 | 1,659 | 1,685 | 1,718 | 1,666 | 1,689 | 1,698 | 1,742 | 1,765 | 1,804 | 1,820 | 1,789 | 1,847 | 1,850 | 1,865 | 1,869 | 1,853 | 1,836 | 1,824 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total: 9-12 | 1,553 | 1,576 | 1,623 | 1,664 | 1,659 | 1,685 | 1,718 | 1,666 | 1,689 | 1,698 | 1,742 | 1,765 | 1,804 | 1,820 | 1,789 | 1,847 | 1,850 | 1,865 | 1,869 | 1,853 | 1,836 | 1,824 |
| Change |  | 23 | 47 | 41 | -5 | 26 | 33 | -52 | 23 | 9 | 44 | 23 | 39 | 16 | -31 | 58 | 3 | 15 | 4 | -16 | -17 | -12 |
| \% Change |  | 1.5\% | 3.0\% | 2.5\% | -0.3\% | 1.6\% | 2.0\% | -3.0\% | 1.4\% | 0.5\% | 2.6\% | 1.3\% | 2.2\% | 0.9\% | -1.7\% | 3.2\% | 0.2\% | 0.8\% | 0.2\% | -0.9\% | -0.9\% | -0.7\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


## Appendix E: Enrollment Forecasts, Scenario: High

Needham Public Schools Total Enrollment, Scenario: High

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PK | 82 | 84 | 82 | 82 | 80 | 82 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 | 83 |
| K | 414 | 406 | 365 | 404 | 369 | 404 | 412 | 426 | 422 | 417 | 414 | 411 | 411 | 409 | 411 | 410 | 413 | 409 | 404 | 399 | 394 | 398 |
| 1 | 419 | 441 | 449 | 387 | 433 | 411 | 430 | 446 | 439 | 435 | 429 | 426 | 422 | 422 | 420 | 420 | 419 | 418 | 412 | 407 | 402 | 397 |
| 2 | 390 | 419 | 444 | 471 | 397 | 448 | 434 | 442 | 459 | 451 | 447 | 439 | 436 | 432 | 434 | 432 | 433 | 432 | 432 | 425 | 420 | 414 |
| 3 | 450 | 413 | 416 | 450 | 473 | 396 | 460 | 440 | 446 | 463 | 459 | 456 | 448 | 445 | 444 | 446 | 444 | 445 | 444 | 443 | 436 | 430 |
| 4 | 419 | 444 | 409 | 415 | 455 | 481 | 413 | 463 | 443 | 449 | 466 | 461 | 458 | 450 | 450 | 448 | 453 | 452 | 453 | 450 | 449 | 442 |
| 5 | 427 | 436 | 439 | 415 | 425 | 453 | 492 | 416 | 466 | 446 | 452 | 470 | 465 | 462 | 455 | 455 | 455 | 460 | 459 | 458 | 455 | 454 |
| Total: K-5 | 2,519 | 2,559 | 2,522 | 2,542 | 2,552 | 2,593 | 2,641 | 2,633 | 2,675 | 2,661 | 2,667 | 2,663 | 2,640 | 2,620 | 2,614 | 2,611 | 2,617 | 2,616 | 2,604 | 2,582 | 2,556 | 2,535 |


| 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 466 | 484 | 479 | 474 | 466 | 466 | 466 | 472 | 468 | 467 | 464 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total: 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 466 | 484 | 479 | 474 | 466 | 466 | 466 | 472 | 468 | 467 | 464 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | 410 | 404 | 457 | 400 | 431 | 446 | 392 | 431 | 437 | 489 | 414 | 468 | 452 | 459 | 477 | 472 | 470 | 462 | 462 | 459 | 465 | 461 |
| Total: 7-8 | 831 | 871 | 861 | 839 | 876 | 854 | 832 | 877 | 936 | 911 | 887 | 925 | 916 | 941 | 954 | 944 | 934 | 926 | 926 | 929 | 931 | 926 |


| 9 | 420 | 414 | 400 | 449 | 416 | 435 | 450 | 396 | 435 | 441 | 494 | 420 | 475 | 459 | 466 | 482 | 477 | 475 | 467 | 467 | 464 | 470 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 398 | 417 | 418 | 396 | 446 | 414 | 428 | 446 | 392 | 431 | 437 | 489 | 416 | 470 | 454 | 461 | 477 | 472 | 470 | 462 | 462 | 459 |
| 11 | 369 | 382 | 416 | 407 | 396 | 441 | 404 | 424 | 442 | 388 | 427 | 433 | 484 | 412 | 465 | 449 | 456 | 472 | 467 | 465 | 457 | 457 |
| 12 | 366 | 363 | 389 | 412 | 401 | 395 | 436 | 400 | 420 | 438 | 384 | 423 | 429 | 479 | 408 | 460 | 445 | 451 | 467 | 462 | 460 | 452 |
| SP | 9 | 6 | 8 | 8 | - | - | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| Total: 9-12 | 1,562 | 1,582 | 1,631 | 1,672 | 1,659 | 1,685 | 1,722 | 1,670 | 1,693 | 1,702 | 1,746 | 1,769 | 1,808 | 1,824 | 1,797 | 1,856 | 1,859 | 1,874 | 1,875 | 1,860 | 1,847 | 1,842 |
| Total: K-12 | 5,476 | 5,523 | 5,547 | 5,586 | 5,588 | 5,664 | 5,728 | 5,767 | 5,813 | 5,835 | 5,842 | 5,906 | 5,931 | 5,947 | 5,922 | 5,960 | 5,959 | 5,965 | 5,960 | 5,922 | 5,884 | 5,850 |


| Total: K-12 | 5,476 | 5,523 | 5,547 | 5,586 | 5,588 | 5,664 | 5,728 | 5,767 | 5,813 | 5,835 | 5,842 | 5,906 | 5,931 | 5,947 | 5,922 | 5,960 | 5,959 | 5,965 | 5,960 | 5,922 | 5,884 | 5,850 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 47 | 24 | 39 | 2 | 76 | 64 | 39 | 46 | 22 | 7 | 64 | 25 | 16 | -25 | 38 | -1 | 6 | -5 | -38 | -38 | -34 |
| \%-Change |  | 0.9\% | 0.4\% | 0.7\% | 0.0\% | 1.4\% | 1.1\% | 0.7\% | 0.8\% | 0.4\% | 0.1\% | 1.1\% | 0.4\% | 0.3\% | -0.4\% | 0.6\% | 0.0\% | 0.1\% | -0.1\% | -0.6\% | -0.6\% | -0.6\% |


| Total: K-5 | 2,519 | 2,559 | 2,522 | 2,542 | 2,552 | 2,593 | 2,641 | 2,633 | 2,675 | 2,661 | 2,667 | 2,663 | 2,640 | 2,620 | 2,614 | 2,611 | 2,617 | 2,616 | 2,604 | 2,582 | 2,556 | 2,535 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 40 | -37 | 20 | 10 | 41 | 48 | -8 | 42 | -14 | 6 | -4 | -23 | -20 | -6 | -3 | 6 | -1 | -12 | -22 | -26 | -21 |
| \%-Change |  | 1.6\% | -1.4\% | 0.8\% | 0.4\% | 1.6\% | 1.9\% | -0.3\% | 1.6\% | -0.5\% | 0.2\% | -0.1\% | -0.9\% | -0.8\% | -0.2\% | -0.1\% | 0.2\% | 0.0\% | -0.5\% | -0.8\% | -1.0\% | -0.8\% |


| Total: 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 466 | 484 | 479 | 474 | 466 | 466 | 466 | 472 | 468 | 467 | 464 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | -55 | 24 | 0 | -30 | 29 | 0 | 54 | -78 | 52 | -19 | 7 | 18 | -5 | -5 | -8 | 0 | 0 | 6 | -4 | -1 | -3 |
| \%-Change |  | -11.4\% | 5.6\% | 0.0\% | -6.7\% | 6.9\% | 0.0\% | 12.0\% | -15.5\% | 12.2\% | -4.0\% | 1.5\% | 3.9\% | -1.0\% | -1.0\% | -1.7\% | 0.0\% | 0.0\% | 1.3\% | -0.8\% | -0.2\% | -0.6\% |


| Total: 7-8 | 831 | 871 | 861 | 839 | 876 | 854 | 832 | 877 | 936 | 911 | 887 | 925 | 916 | 941 | 954 | 944 | 934 | 926 | 926 | 929 | 931 | 926 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 40 | -10 | -22 | 37 | -22 | -22 | 45 | 59 | -25 | -24 | 38 | -9 | 25 | 13 | -10 | -10 | -8 | 0 | 3 | 2 | -5 |
| \%-Change |  | 4.8\% | -1.1\% | -2.6\% | 4.4\% | -2.5\% | -2.6\% | 5.4\% | 6.7\% | -2.7\% | -2.6\% | 4.3\% | -1.0\% | 2.7\% | 1.4\% | -1.0\% | -1.1\% | -0.9\% | 0.0\% | 0.3\% | 0.2\% | -0.5\% |


Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


Broadmeadow School, Scenario: High

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 100 | 84 | 76 | 81 | 71 | 71 | 97 | 99 | 98 | 97 | 95 | 94 | 93 | 91 | 90 | 89 | 88 | 87 | 85 | 84 | 83 | 82 |
| 1 | 89 | 108 | 104 | 83 | 89 | 85 | 83 | 106 | 102 | 101 | 100 | 98 | 97 | 96 | 94 | 93 | 92 | 91 | 90 | 88 | 87 | 86 |
| 2 | 88 | 92 | 106 | 107 | 84 | 90 | 95 | 85 | 109 | 105 | 104 | 103 | 101 | 100 | 99 | 97 | 96 | 95 | 94 | 94 | 92 | 90 |
| 3 | 119 | 94 | 93 | 104 | 110 | 85 | 96 | 97 | 87 | 111 | 108 | 107 | 106 | 104 | 103 | 102 | 100 | 99 | 98 | 98 | 98 | 96 |
| 4 | 87 | 120 | 89 | 91 | 107 | 106 | 86 | 95 | 96 | 86 | 110 | 106 | 105 | 104 | 102 | 101 | 100 | 99 | 98 | 97 | 97 | 97 |
| 5 | 105 | 87 | 113 | 92 | 92 | 106 | 109 | 85 | 94 | 95 | 85 | 108 | 104 | 103 | 102 | 100 | 99 | 98 | 97 | 96 | 95 | 95 |
| Total: K-5 | 588 | 585 | 581 | 558 | 553 | 543 | 566 | 567 | 586 | 595 | 602 | 616 | 606 | 598 | 590 | 582 | 575 | 569 | 562 | 557 | 552 | 546 |


| Total: K-5 | 588 | 585 | 581 | 558 | 553 | 543 | 566 | 567 | 586 | 595 | 602 | 616 | 606 | 598 | 590 | 582 | 575 | 569 | 562 | 557 | 552 | 546 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | -3 | -4 | -23 | -5 | -10 | 23 | 1 | 19 | 9 | 7 | 14 | -10 | -8 | -8 | -8 | -7 | -6 | -7 | -5 | -5 | -6 |
| \% Change |  | -0.5\% | -0.7\% | -4.0\% | -0.9\% | -1.8\% | 4.2\% | 0.2\% | 3.4\% | 1.5\% | 1.2\% | 2.3\% | -1.6\% | -1.3\% | -1.3\% | -1.4\% | -1.2\% | -1.0\% | -1.2\% | -0.9\% | -0.9\% | -1.1\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


Eliot School, Scenario: High

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 59 | 58 | 57 | 61 | 57 | 64 | 60 | 65 | 65 | 64 | 65 | 66 | 69 | 72 | 76 | 79 | 80 | 81 | 81 | 80 | 80 | 82 |
| 1 | 65 | 65 | 67 | 61 | 64 | 58 | 70 | 66 | 67 | 67 | 66 | 67 | 67 | 70 | 73 | 75 | 78 | 78 | 77 | 77 | 76 | 76 |
| 2 | 56 | 67 | 71 | 73 | 57 | 65 | 59 | 72 | 68 | 68 | 68 | 67 | 68 | 68 | 73 | 76 | 78 | 81 | 81 | 78 | 78 | 77 |
| 3 | 66 | 61 | 63 | 72 | 73 | 57 | 68 | 60 | 73 | 69 | 69 | 69 | 68 | 69 | 71 | 76 | 79 | 81 | 84 | 82 | 79 | 79 |
| 4 | 70 | 62 | 67 | 63 | 74 | 75 | 69 | 69 | 61 | 74 | 70 | 70 | 70 | 69 | 72 | 73 | 79 | 82 | 84 | 85 | 83 | 80 |
| 5 | 71 | 74 | 65 | 65 | 67 | 74 | 76 | 70 | 70 | 62 | 75 | 71 | 71 | 71 | 71 | 74 | 76 | 82 | 85 | 85 | 86 | 84 |
| Total: K-5 | 387 | 387 | 390 | 395 | 392 | 393 | 402 | 402 | 404 | 404 | 413 | 410 | 413 | 419 | 436 | 453 | 470 | 485 | 492 | 487 | 482 | 478 |


| Total: K-5 | 387 | 387 | 390 | 395 | 392 | 393 | 402 | 402 | 404 | 404 | 413 | 410 | 413 | 419 | 436 | 453 | 470 | 485 | 492 | 487 | 482 | 478 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 0 | 3 | 5 | -3 | 1 | 9 | 0 | 2 | 0 | 9 | -3 | 3 | 6 | 17 | 17 | 17 | 15 | 7 | -5 | -5 | -4 |
| \% Change |  | 0.0\% | 0.8\% | 1.3\% | -0.8\% | 0.3\% | 2.3\% | 0.0\% | 0.5\% | 0.0\% | 2.2\% | -0.7\% | 0.7\% | 1.5\% | 4.1\% | 3.9\% | 3.8\% | 3.2\% | 1.4\% | -1.0\% | -1.0\% | -0.8\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


## Hillside School, Scenario: High

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 72 | 71 | 57 | 82 | 76 | 83 | 76 | 81 | 81 | 81 | 81 | 80 | 80 | 79 | 79 | 78 | 78 | 77 | 76 | 75 | 74 | 74 |
| 1 | 76 | 73 | 79 | 62 | 82 | 82 | 86 | 86 | 84 | 84 | 83 | 83 | 82 | 82 | 81 | 81 | 80 | 80 | 79 | 78 | 77 | 76 |
| 2 | 66 | 72 | 75 | 88 | 71 | 85 | 90 | 94 | 89 | 87 | 87 | 85 | 85 | 84 | 84 | 83 | 84 | 83 | 83 | 82 | 81 | 80 |
| 3 | 61 | 73 | 72 | 80 | 87 | 72 | 88 | 93 | 95 | 90 | 88 | 89 | 87 | 87 | 86 | 86 | 85 | 86 | 85 | 85 | 84 | 83 |
| 4 | 77 | 59 | 76 | 76 | 79 | 86 | 76 | 91 | 94 | 96 | 91 | 89 | 90 | 88 | 88 | 87 | 89 | 88 | 89 | 88 | 88 | 87 |
| 5 | 67 | 81 | 62 | 77 | 77 | 79 | 87 | 77 | 92 | 95 | 97 | 93 | 91 | 92 | 90 | 90 | 89 | 91 | 90 | 91 | 90 | 90 |
| Total: K-5 | 419 | 429 | 421 | 465 | 472 | 487 | 503 | 522 | 535 | 533 | 527 | 519 | 515 | 512 | 508 | 505 | 505 | 505 | 502 | 499 | 494 | 490 |


| Total: K-5 | 419 | 429 | 421 | 465 | 472 | 487 | 503 | 522 | 535 | 533 | 527 | 519 | 515 | 512 | 508 | 505 | 505 | 505 | 502 | 499 | 494 | 490 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 10 | -8 | 44 | 7 | 15 | 16 | 19 | 13 | -2 | -6 | -8 | -4 | -3 | -4 | -3 | 0 | 0 | -3 | -3 | -5 | -4 |
| \% Change |  | 2.4\% | -1.9\% | 10.5\% | 1.5\% | 3.2\% | 3.3\% | 3.8\% | 2.5\% | -0.4\% | -1.1\% | -1.5\% | -0.8\% | -0.6\% | -0.8\% | -0.6\% | 0.0\% | 0.0\% | -0.6\% | -0.6\% | -1.0\% | -0.8\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


## Mitchell School, Scenario: High

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 80 | 74 | 78 | 82 | 77 | 68 | 78 | 79 | 77 | 76 | 75 | 74 | 74 | 73 | 73 | 72 | 73 | 72 | 71 | 70 | 68 | 69 |
| 1 | 80 | 88 | 75 | 79 | 91 | 85 | 69 | 83 | 81 | 79 | 78 | 77 | 76 | 76 | 75 | 75 | 74 | 74 | 73 | 72 | 71 | 69 |
| 2 | 80 | 79 | 86 | 79 | 82 | 92 | 88 | 70 | 85 | 83 | 81 | 80 | 79 | 78 | 78 | 77 | 77 | 76 | 76 | 75 | 74 | 73 |
| 3 | 90 | 87 | 78 | 89 | 80 | 84 | 94 | 89 | 71 | 86 | 85 | 83 | 82 | 81 | 80 | 80 | 79 | 79 | 78 | 78 | 77 | 75 |
| 4 | 81 | 88 | 87 | 78 | 89 | 79 | 86 | 95 | 90 | 72 | 87 | 86 | 84 | 83 | 82 | 81 | 81 | 80 | 80 | 79 | 79 | 78 |
| 5 | 84 | 82 | 86 | 86 | 76 | 90 | 81 | 87 | 96 | 91 | 73 | 88 | 87 | 85 | 84 | 83 | 82 | 82 | 81 | 81 | 80 | 80 |
| Total: K-5 | 495 | 498 | 490 | 493 | 495 | 498 | 496 | 503 | 500 | 487 | 479 | 488 | 482 | 476 | 472 | 468 | 466 | 463 | 459 | 455 | 449 | 444 |


| Total: K-5 | 495 | 498 | 490 | 493 | 495 | 498 | 496 | 503 | 500 | 487 | 479 | 488 | 482 | 476 | 472 | 468 | 466 | 463 | 459 | 455 | 449 | 444 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 3 | -8 | 3 | 2 | 3 | -2 | 7 | -3 | -13 | -8 | 9 | -6 | -6 | -4 | -4 | -2 | -3 | -4 | -4 | -6 | -5 |
| \% Change |  | 0.6\% | -1.6\% | 0.6\% | 0.4\% | 0.6\% | -0.4\% | 1.4\% | -0.6\% | -2.6\% | -1.6\% | 1.9\% | -1.2\% | -1.2\% | -0.8\% | -0.8\% | -0.4\% | -0.6\% | -0.9\% | -0.9\% | -1.3\% | -1.1\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data Blue Cells (2019-20 and later) are forecasted years


## Newman School, Scenario: High

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K | 103 | 119 | 97 | 98 | 88 | 118 | 101 | 102 | 101 | 99 | 98 | 97 | 95 | 94 | 93 | 92 | 94 | 92 | 91 | 90 | 89 | 91 |
| 1 | 109 | 107 | 124 | 102 | 107 | 101 | 122 | 105 | 105 | 104 | 102 | 101 | 100 | 98 | 97 | 96 | 95 | 95 | 93 | 92 | 91 | 90 |
| 2 | 100 | 109 | 106 | 124 | 103 | 116 | 102 | 121 | 108 | 108 | 107 | 104 | 103 | 102 | 100 | 99 | 98 | 97 | 98 | 96 | 95 | 94 |
| 3 | 114 | 98 | 110 | 105 | 123 | 98 | 114 | 101 | 120 | 107 | 109 | 108 | 105 | 104 | 104 | 102 | 101 | 100 | 99 | 100 | 98 | 97 |
| 4 | 104 | 115 | 90 | 107 | 106 | 135 | 96 | 113 | 102 | 121 | 108 | 110 | 109 | 106 | 106 | 106 | 104 | 103 | 102 | 101 | 102 | 100 |
| 5 | 100 | 112 | 113 | 95 | 113 | 104 | 139 | 97 | 114 | 103 | 122 | 110 | 112 | 111 | 108 | 108 | 109 | 107 | 106 | 105 | 104 | 105 |
| Total: K-5 | 630 | 660 | 640 | 631 | 640 | 672 | 674 | 639 | 650 | 642 | 646 | 630 | 624 | 615 | 608 | 603 | 601 | 594 | 589 | 584 | 579 | 577 |


| Total: K-5 | 630 | 660 | 640 | 631 | 640 | 672 | 674 | 639 | 650 | 642 | 646 | 630 | 624 | 615 | 608 | 603 | 601 | 594 | 589 | 584 | 579 | 577 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 30 | -20 | -9 | 9 | 32 | 2 | -35 | 11 | -8 | 4 | -16 | -6 | -9 | -7 | -5 | -2 | -7 | -5 | -5 | -5 | -2 |
| \% Change |  | 4.8\% | -3.0\% | -1.4\% | 1.4\% | 5.0\% | 0.3\% | -5.2\% | 1.7\% | -1.2\% | 0.6\% | -2.5\% | -1.0\% | -1.4\% | -1.1\% | -0.8\% | -0.3\% | -1.2\% | -0.8\% | -0.8\% | -0.9\% | -0.3\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


High Rock School, Scenario: High

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 466 | 484 | 479 | 474 | 466 | 466 | 466 | 472 | 468 | 467 | 464 |
| Total: 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 466 | 484 | 479 | 474 | 466 | 466 | 466 | 472 | 468 | 467 | 464 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total: 6 | 482 | 427 | 451 | 451 | 421 | 450 | 450 | 504 | 426 | 478 | 459 | 466 | 484 | 479 | 474 | 466 | 466 | 466 | 472 | 468 | 467 | 464 |
| Change |  | -55 | 24 | 0 | -30 | 29 | 0 | 54 | -78 | 52 | -19 | 7 | 18 | -5 | -5 | -8 | 0 | 0 | 6 | -4 | -1 | -3 |
| \% Change |  | -11.4\% | 5.6\% | 0.0\% | -6.7\% | 6.9\% | 0.0\% | 12.0\% | -15.5\% | 12.2\% | -4.0\% | 1.5\% | 3.9\% | -1.0\% | -1.0\% | -1.7\% | 0.0\% | 0.0\% | 1.3\% | -0.8\% | -0.2\% | -0.6\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


## Pollard Middle School, Scenario: High

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 421 | 467 | 404 | 439 | 445 | 408 | 440 | 446 | 499 | 422 | 473 | 457 | 464 | 482 | 477 | 472 | 464 | 464 | 464 | 470 | 466 | 465 |
| 8 | 410 | 404 | 457 | 400 | 431 | 446 | 392 | 431 | 437 | 489 | 414 | 468 | 452 | 459 | 477 | 472 | 470 | 462 | 462 | 459 | 465 | 461 |
| Total: 7-8 | 831 | 871 | 861 | 839 | 876 | 854 | 832 | 877 | 936 | 911 | 887 | 925 | 916 | 941 | 954 | 944 | 934 | 926 | 926 | 929 | 931 | 926 |


| Total: 7-8 | 831 | 871 | 861 | 839 | 876 | 854 | 832 | 877 | 936 | 911 | 887 | 925 | 916 | 941 | 954 | 944 | 934 | 926 | 926 | 929 | 931 | 926 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 40 | -10 | -22 | 37 | -22 | -22 | 45 | 59 | -25 | -24 | 38 | -9 | 25 | 13 | -10 | -10 | -8 | 0 | 3 | 2 | -5 |
| \% Change |  | 4.8\% | -1.1\% | -2.6\% | 4.4\% | -2.5\% | -2.6\% | 5.4\% | 6.7\% | -2.7\% | -2.6\% | 4.3\% | -1.0\% | 2.7\% | 1.4\% | -1.0\% | -1.1\% | -0.9\% | 0.0\% | 0.3\% | 0.2\% | -0.5\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data Blue Cells (2019-20 and later) are forecasted years

Pollard Middle School, Scenario: High


Needham High School, Scenario: High

|  | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2024-25 | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 | 2031-32 | 2032-33 | 2033-34 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 420 | 414 | 400 | 449 | 416 | 435 | 450 | 396 | 435 | 441 | 494 | 420 | 475 | 459 | 466 | 482 | 477 | 475 | 467 | 467 | 464 | 470 |
| 10 | 398 | 417 | 418 | 396 | 446 | 414 | 428 | 446 | 392 | 431 | 437 | 489 | 416 | 470 | 454 | 461 | 477 | 472 | 470 | 462 | 462 | 459 |
| 11 | 369 | 382 | 416 | 407 | 396 | 441 | 404 | 424 | 442 | 388 | 427 | 433 | 484 | 412 | 465 | 449 | 456 | 472 | 467 | 465 | 457 | 457 |
| 12 | 366 | 363 | 389 | 412 | 401 | 395 | 436 | 400 | 420 | 438 | 384 | 423 | 429 | 479 | 408 | 460 | 445 | 451 | 467 | 462 | 460 | 452 |
| Total: 9-12 | 1,553 | 1,576 | 1,623 | 1,664 | 1,659 | 1,685 | 1,718 | 1,666 | 1,689 | 1,698 | 1,742 | 1,765 | 1,804 | 1,820 | 1,793 | 1,852 | 1,855 | 1,870 | 1,871 | 1,856 | 1,843 | 1,838 |


| Total: 9-12 | 1,553 | 1,576 | 1,623 | 1,664 | 1,659 | 1,685 | 1,718 | 1,666 | 1,689 | 1,698 | 1,742 | 1,765 | 1,804 | 1,820 | 1,793 | 1,852 | 1,855 | 1,870 | 1,871 | 1,856 | 1,843 | 1,838 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Change |  | 23 | 47 | 41 | -5 | 26 | 33 | -52 | 23 | 9 | 44 | 23 | 39 | 16 | -27 | 59 | 3 | 15 | 1 | -15 | -13 | -5 |
| \% Change |  | 1.5\% | 3.0\% | 2.5\% | -0.3\% | 1.6\% | 2.0\% | -3.0\% | 1.4\% | 0.5\% | 2.6\% | 1.3\% | 2.2\% | 0.9\% | -1.5\% | 3.3\% | 0.2\% | 0.8\% | 0.1\% | -0.8\% | -0.7\% | -0.3\% |

Forecasts developed December 2018
Green Cells (2018-19 and earlier) are historical data
Blue Cells (2019-20 and later) are forecasted years


